

**ASTRID CARLSEN** 

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# About Wikimedia Norge Norga

Wikimedia Norge supports Wikipedias in three languages:

- Norwegian Bokmål (470,000 articles; 32,316,963 pageviews per month)
- Norwegian Nynorsk (130,000 articles; 1,510,750 pageviews per month)
- Northern Sami (7,400 articles; 158,408 pageviews per month)

The Northern Sami Wikipedia currently has no active contributors, and Wikimedia Norge is looking into building a project to revitalize it.



# Sami people

- The homeland of the Sami people is the Cape of the North (*Nordkalotten*); Norway, Sweden, Finland and Russia.
- Approximately 137,000 Sami people<sup>[citation needed]</sup>, of whom approximately 30,000 speak a Sami language.
- The Sami people have been subject to assimilation measures for centuries.





# Sami languages

- ~9 living Sami languages
- 3 currently spoken in Norway: Southern Sami, Lule Sami and Northern Sami
- Northern Sami is by far the biggest language, being spoken by ~90 % of those who speak Sami languages.
  ~25,000 speakers.





## Who writes Sami?

- Because of Norwegianization, Sami people born before the late 1970ies report that they are neither able to write or read in Saami
- Sami people are usually multilingual, proficient in at least Sami, Norwegian/Swedish or Finnish and English

 Written Sami has been "professionalized"; proficient writers are able to make money off of it, so why write for free?





## Partnerships to consider?

- Education: collaboration with Sami University college, University of Tromsø, schools where they teach Northern Sami
- Archives, museums and libraries: Make Sami cultural heritage available under free licenses
- The Sami Parliament of Norway: Representative body for people of Sami heritage
- NRK: Norwegian national broadcaster
- Cross chapter collaboration? -- especially with the Finnish editors; Finns speak a similar language and learn Northern Sami easily



### 3 sets of questions:

#### OKTA 1

Where do we start when there's no active community? What kinds of institutional partners should we seek?

#### **GUOKTE** 2

What activities should we prioritize? How do we best support a language with (our) limited resources?

#### **GOLBMA** 3

What kinds of challenges have other chapters and groups in comparable situations come across? What should we avoid?



