

# Welcome

Wikipedia Education Program

Mid-Year Review May 2013

# Agenda

- 1. Introductions**
- 2. Annual plan goals review**
- 3. Communications support review**
- 4. US/Canada program review**
- 5. Arab World program review**
- 6. The way forward**

# Team Introductions

**Rod  
LiAnna  
Jami  
Sage**



# Theory of Change

\* We can teach them the skills

## **Theory of Change**

\* We can expose them to editing

## **Theory of Change**

**Theory of Change**      \* But we can't teach them  
to be a Wikipedian

\* Our focus is on adding content

## **Theory of Change**

# **A brief history of the Wikipedia Education program**

# FY 2012-13 Goals

"Continue to expand participation in the Global Education Program from 79 to **150 classes** with at least **50% female** participation, leading to an increase in quality content added by students from 19M characters in 2011-12 to at least **25M characters** in 2012-13."



# Classes

# Classes

<b>Country</b>	<b>Goal</b>	<b>Actual (Spring 2013)</b>
United States	50	
Canada	15	
Arab World	40	
Brazil	30	
India	15	
<b>Total</b>	<b>150</b>	

# Classes

<b>Country</b>	<b>Goal</b>	<b>Actual (Spring 2013)</b>
United States	50	64
Canada	15	7
Arab World	40	
Brazil	30	
India	15	
<b>Total</b>	<b>150</b>	

# Classes

<b>Country</b>	<b>Goal</b>	<b>Actual (Spring 2013)</b>
United States	50	64
Canada	15	7
Arab World	40	48
Brazil	30	
India	15	
<b>Total</b>	<b>150</b>	

# Classes

<b>Country</b>	<b>Goal</b>	<b>Actual (Spring 2013)</b>
United States	50	64
Canada	15	7
Arab World	40	48
Brazil	30	9
India	15	
<b>Total</b>	<b>150</b>	

# Classes

<b>Country</b>	<b>Goal</b>	<b>Actual (Spring 2013)</b>
United States	50	64
Canada	15	7
Arab World	40	48
Brazil	30	9
India	15	0
<b>Total</b>	<b>150</b>	<b>128</b>

# Diversity

**Goal:**  
**50% female**



**US/Canada:  
61% female**

**Arab World:  
87% female**

# Amount of Content

# Amount of content

<b>2011-12 year total</b>	<b>19M bytes</b>
Fall 2012 goal	
Spring 2013 goal	
<b>Total 2012-13 goal</b>	

# Amount of content

<b>2011-12 year total</b>	<b>19M bytes</b>
Fall 2012 goal	11M bytes
Spring 2013 goal	14M bytes
<b>Total 2012-13 goal</b>	<b>25M bytes</b>

# Amount of content

<b>Country</b>	<b>Bytes added Fall 2012</b>
United States	6,930,678
Canada	876,256
Egypt	
Brazil	
<b>Total</b>	
<i>Goal</i>	<i>11M</i>

# Amount of content

<b>Country</b>	<b>Bytes added Fall 2012</b>
United States	6,930,678
Canada	876,256
Egypt	5,970,316
Brazil	
<b>Total</b>	
<i>Goal</i>	<i>11M</i>

# Amount of content

<b>Country</b>	<b>Bytes added Fall 2012</b>
United States	6,930,678
Canada	876,256
Egypt	5,970,316
Brazil	262,156
<b>Total</b>	
<i>Goal</i>	<i>11M</i>



# Amount of content

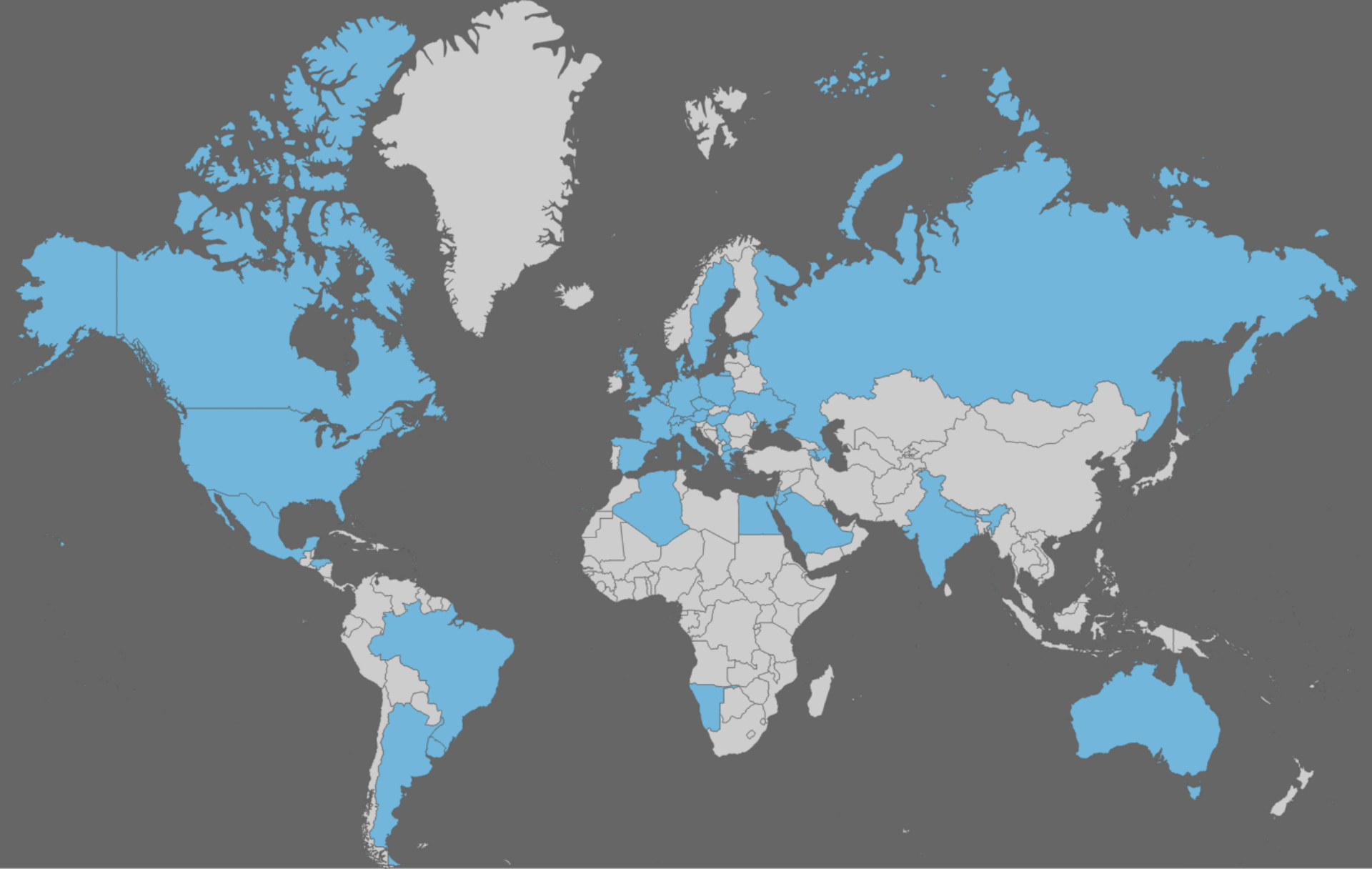
<b>Country</b>	<b>Bytes added Fall 2012</b>
United States	6,930,678
Canada	876,256
Egypt	5,970,316
Brazil	262,156
<b>Total</b>	<b>14,039,406</b>
<i>Goal</i>	<i>11M</i>

**7,400 pages**



Wikipedia Education Program

# Communications support



Wikipedia Education Program



## Navigation

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- Fundraising
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SUPPORT  
WIKIPEDIA

Your donation will support **Wikipedia** and our movement, and it

« [Doaa Seif helps drive the growth of the Arabic Wikipedia](#)

[Getting Wikipedia to the people who need it most](#) »

## Engaging the local community in a school project on Commons

Posted by [Mina Theofilatou](#) on February 21, 2013

This post is available in 2 languages:

[Greek](#) • [English](#)

### In English

The Argostoli Evening High School in Kefalonia, Greece has been active on Wikimedia projects since 2007. It is one of the few schools in Greece to have its own article on Greek Wikipedia (after "surviving" a heated deletion debate). For the school year 2012-13, we decided to embark on two ambitious journeys: First Grade of Upper Secondary is studying the edible species of wild flora on the island, while Second Grade is investigating a local legend that says there are 365 villages on the island, one for each day of the year. What better place to publish the material we are gathering than a Wikimedia Commons gallery!

### The Wild Flora of Kefalonia: Survival and Relish

Kefalonia is an island with bountiful natural assets. The wild flora of the island is mostly typical to regions of the Mediterranean basin, however with certain species that are particular to the Kefalonian flora (e.g. the black fir *abies cephalonica*). It is only logical that the locals turned to the flora in times of difficulty for their mere sustenance: older senior citizens in their late seventies, eighties and nineties have tales to tell of their survival "off the fruit of the land" during World War II.



But that's not all: many of the native species are gastronomic delicacies in their own right! Greek chefs can often be found rummaging through open-market stalls, on the lookout for



First Grade of Upper Secondary in the computer lab, working on the wild flora project.

# Wikipedia Education Program

Welcome to the Wikipedia Education Update – a newsletter from the Wikimedia Foundation that is distributed the first and third Tuesday of each month. Someone from our staff has talked with you about our [Wikipedia Education Program](#) to bring Wikipedia into higher education classrooms around the world, and we wanted to keep you in the loop on all of our exciting activities. If you would prefer not to receive these messages, simply reply to the email and ask for your address to be removed. [Learn more about subscribing or read the archives.](#)

### [Teachers in Namibia learn to edit Wikipedia](#)

Peter Gallert, a faculty member at the Polytechnic of Namibia, authored a post on the Wikimedia Foundation blog highlighting the outcomes of a workshop he led for teachers at schools throughout Namibia, teaching them how to edit Wikipedia. Peter hopes that these teachers will start editing Wikipedia with their students in villages across Namibia. The workshop



participants, despite hot temperatures and slow internet connections, moved the article on Witvlei from a stub to a start class article. [Read more about Peter's efforts in Namibia.](#)

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This Month in Education – Volume 2, Issue 4, April 2013

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**Headlines**

- [Survey research and design in psychology - Example of a Wikiversity resource](#)
- [Wikimedia Argentina's educational strategic plan](#)
- [Wikiversity and Moodle](#)
- [Czech program flourishes](#)
- [Egypt program celebrates end of second term](#)
- [Articles of Interest in other publications](#)

To assist with preparing the newsletter, please visit the [newsroom](#). Past editions may be viewed [here](#).

If this message is not on your home wiki's talk page, [update your subscription](#) · Distributed via [Global message delivery](#), 21:39, 15 April 2013 (UTC)



Home » Regions » Europe

Jakub Parusinski | March 19, 2013 06:01

# Will Wikipedia replace the academic thesis?

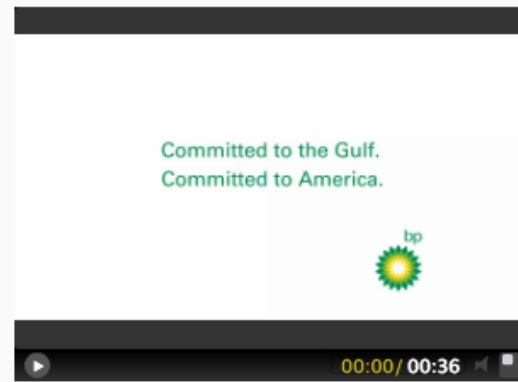
*From Ukraine to Egypt, universities are looking to drop traditional requirements for scholarly papers in favor of internet entries.*

Facebook 108 +1 25 Tweet 82 LinkedIn 6 196

KYIV, Ukraine — Click on a Wikipedia topic about optometry in the Polish language or Newtonian mechanics in Ukrainian and the article that pops up may well be a college student thesis.

That's because universities in [Poland](#) and Ukraine are exploring new requirements. Instead of cribbing research from Wikipedia for papers that will probably only gather dust, advocates of the idea say students would be better off writing their own Wikipedia articles.

THIS STORY IS PART OF GLOBALPOST'S CONTINUING COVERAGE OF WORLD BUSINESS. FOR MORE VISIT OUR NEW BUSINESS PAGE.



## MOST SHARED

- 297** HIV CURE MONTHS AWAY, DANISH SCIENTISTS SAY, CITING NOVEL NEW DNA TREATMENT
- 152** THE TOP 9 WORLD LEADERS OF 2012
- 131** AMERICAN JOURNALIST LIKELY HELD BY SYRIAN GOVERNMENT
- 65**

# Meet-ups





Wikipedia Education Program





Wikipedia Education Program

# Brochures

## Shared resources

# **[[ Wikipedia:Training ]]**



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The Free Encyclopedia

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## Wikipedia:Training/For students

From Wikipedia, the free encyclopedia  
< Wikipedia:Training

**Wikipedia Training**

**For students**

**Menu**

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**Shortcut:**  
**WP:STUDENT**

This orientation for students editing Wikipedia as a class assignment consists of four main modules:

- **Welcome**, a short introduction;
- **The Core**, an overview of Wikipedia's core principles;
- **Editing**, a tutorial on the basic mechanics of editing pages and communicating with others; and
- **Advanced**, some selected advanced topics to help you get off to a good start with your first article.

In total, the four modules should take about *one hour* to complete.

[Start the training.](#)

### Welcome

- 1: Welcome to Wikipedia
- 2: About this orientation...
- 3: Navigating this orientation
- 4: Let's begin...

### The Core

- 1: Introduction to Wikipedia's Core Policies and Guidelines
- 3: Wikipedia's Five Pillars
- 9: Verifiability
- 10: Notability





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## Wikipedia:Training/For students/Pillar 4

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Wikipedia Training

**The Core**

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### Wikipedia's Five Pillars: Number 4

**Editors should interact with each other in a respectful and civil manner.**

- Respect and be polite to your fellow Wikipedians, even when you disagree.
- Apply Wikipedia *etiquette*, and avoid personal attacks. Find consensus, avoid *edit wars*, and remember that there are about four million articles on the English Wikipedia to work on and discuss.
- Act in good faith, and never disrupt Wikipedia to illustrate a point.
- Be open and *welcoming*, and assume good faith on the part of others.
- When conflict arises, discuss details on the talk page, and if needed, follow the dispute resolution process.





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## Wikipedia:Training/For students/Text editing

From Wikipedia, the free encyclopedia  
< Wikipedia:Training | For students

**Wikipedia Training**

**Editing**

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### Text editing: "'boldness'" and [[links]]

Now it's time to get started editing! You can navigate to your own [sandbox](#) page in another browser window to try it out for yourself.

The wiki code for **bold** text is like this:

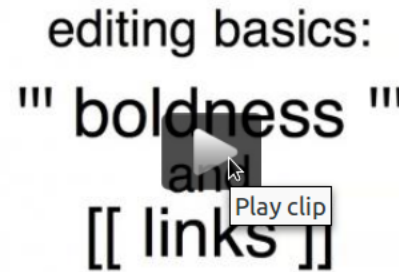
`'''bold'''` = **bold**

Creating a wikilink to another article looks like this:

`[[bold]]` = [bold](#)

That link to the article [bold](#) will redirect you to [Emphasis \(typography\)](#). To link to an article with a different name than the text, used a piped link, like this:

`[[boldness|bold]]` = [bold](#) (with the link to [boldness](#))



#### Trouble viewing this video?

Watch [editing basics: "' boldness '" and \[\[ links \]\]](#) on YouTube



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## Wikipedia:Training/For students/Choosing articles 3

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Advanced

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### Choosing articles

#### *Good choice*

- Choose a topic that is well established in its field, but only weakly represented on Wikipedia. The best choice is a topic for which a lot of literature is available but which isn't covered extensively on Wikipedia.
- Gravitate toward "stub" and "start" class articles. These articles often have only 1-2 paragraphs of information and are in need of expansion. Relevant WikiProject pages can provide a list of stubs that need improvement.
- Before creating a new article, do an in-depth search of related topics on Wikipedia to make sure your topic isn't already covered. Often, an article may already exist under another name, or the topic may be covered as a subsection of a broader article.



Categories (+): Wikipedia training For students | (+)



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## Wikipedia:Training/For students/Training complete

From Wikipedia, the free encyclopedia  
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**Wikipedia Training**

**Advanced**

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### You've completed Wikipedia orientation. Congratulations!

Please take a moment to certify that you completed the orientation and let us know what you thought about it. Click the "Certification and Feedback" button below.

***Be sure that you are signed in to your Wikipedia account first. If not, log in now.*** ***Otherwise, there will be no record that you completed the training.***



**Certification and Feedback**



Categories (+): [Wikipedia training For students](#) | [\(+\)](#)



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# Wikipedia:Training/For students/Training feedback

From Wikipedia, the free encyclopedia  
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You can leave a message here to let us know what you thought of the training.

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- 199.184.238.225 (talk)
- Saifalz (talk)
- 199.184.238.216 (talk)
- 76.173.84.245 (talk)
- 199.184.238.231 (talk)
- Sandrabanana (talk)good orientation
- Travis Tai (talk)
- Lodeo (talk)
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- Croconnor89 (talk)
- Marina Chapman (talk)
- Spunte0103 (talk)
- Bmanswag63738247382648274 (talk)
- FEEDBACK FROM STUDENT



Archives

2012 Q3

**where to go:**

# **where to go:**

- **interactive content**

# where to go:

- **interactive content**
- **easy translation**



**Student editors aren't  
normal newcomers**

# Extension:Education Program

***the point of the extension***

# *the point of the extension*

**for professors:**

- **provides structure**
- **monitoring students**

# *the point of the extension*

**for student editors:**

- **quick signup**
- **connects them to resources and help**

# *the point of the extension*

**for the community:**

- **transparency and monitoring**
- **points of contact**

***the point of the extension***

**for WMF:**

- **analytics**
- **potential to scale**

**used since:  
2013-01**





WIKIPEDIA  
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Special page

# Institutions

[Institution list](#) | [Courses list](#) | [Student list](#) | [Online volunteers](#) | [Campus volunteers](#) | [Your courses](#)

Add a new institution

Enter the name for the new institution (which should be unique) and hit the button.

Institution name:

Show only items with

Country  Active courses

First page Previous page Next page Last page

Name	City	Country	Courses	Students	Active	
<a href="#">Abaarso School of Science and Technology</a>	Abaarso	SO - Somalia	0	37	No	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">Alverno College</a>	Milwaukee, Wisconsin	US - U.S.	1	9	Yes	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">Arizona Western College</a>	Yuma	US - U.S.	0	0	No	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">Azusa Pacific University</a>	Azusa, CA	US - U.S.	2	48	Yes	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">Ball State University</a>	Muncie, IN	US - U.S.	1	41	Yes	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">Boston College</a>	Chestnut Hill, Massachusetts	US - U.S.	1	60	Yes	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">CUNY, Brooklyn College</a>	Brooklyn, NY	US - U.S.	0	5	No	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>
<a href="#">...</a>	<a href="#">...</a>	<a href="#">...</a>	<a href="#">...</a>	<a href="#">...</a>	<a href="#">...</a>	<a href="#">View</a>   <a href="#">Edit this page</a>   <a href="#">Delete</a>

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Education Program **Talk**

Create

## Adding institution: University of Wikipedia

There is no institution with this name yet, but you can add it.

Add institution

Institution name	<input type="text" value="University of Wikipedia"/>
City	<input type="text" value="St. Pete"/>
Country	<input type="text" value="US - U.S."/>



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## Education Program:University of Wikipedia

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Summary <span>[collapse]</span>	
<b>Name</b>	University of Wikipedia
<b>City</b>	St. Pete
<b>Country</b>	U.S.
<b>Status</b>	Inactive
<b>Course count</b>	0
<b>Student count</b>	0

### Courses

Show only items with

Term  Status

There are no courses to list.

### Add a course

Add a new course

Enter the institution the course belongs to and the year in which it is active.

Institution:  Course name:  Term:



## Adding course: University of Wikipedia/Wikipedia 101 (Testing)

There is no course with this name yet, but you can add it.

### Add course

Page title

The title of the course page. By convention this should be the course name followed by the term in brackets.

Course name

The name of the course. If this course has already run in a previous term, it should have the same name.

Page text **B** *I* [Advanced](#) [Special characters](#) [Help](#) [Cite](#)

```
<!--
-----
HELLO, AND WELCOME! IF YOU WOULD LIKE TO USE THE
COURSE PAGE WIZARD, PLEASE LEAVE THIS SECTION AS IT IS.

AFTER YOU PRESS submit, THE COURSE PAGE WIZARD WILL WALK
YOU THROUGH THE PROCESS OF BUILDING YOUR COURSE PAGE, INCLUDING:
*A course description
*A timeline
*A grading rubric
-----
-->{{course page wizard|term=2013 Q1}}
```

Institution

Enrollment token

Optional. When filled in, students will need to provide this token in order to enroll. This prevents non-students from signing up.

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## Adding course: University of Wikipedia/Wikipedia 101 (Testing)

There is no course with this name yet, but you can add it.

### Add course

Page title

The title of the course page. By convention this should be the course name followed by the term in brackets.

Course name

The name of the course. If this course has already run in a previous term, it should have the same name.

Page text **B I** [Advanced](#) [Special characters](#) [Help](#) [Cite](#)

```
<!--  
-----  
HELLO, AND WELCOME! IF YOU WOULD LIKE TO USE THE  
COURSE PAGE WIZARD, PLEASE LEAVE THIS SECTION AS IT IS.  
  
AFTER YOU PRESS submit, THE COURSE PAGE WIZARD WILL WALK  
YOU THROUGH THE PROCESS OF BUILDING YOUR COURSE PAGE, INCLUDING:  
*A course description  
*A timeline  
*A grading rubric  
-----  
-->{{course page wizard|term=2013 Q1}}
```

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Search



# Template:Course page 2

From Wikipedia, the free encyclopedia

## Course discussion

[Enroll.](#)

[Watch this course.](#)

## Training & Resources

- [Training for students](#)
- [Training for instructors](#)
- [Resources](#)

## Getting help

- [Help desk](#)
- [Chat: #wikipedia-en-help](#) connect
- [Education noticeboard](#)

## About course pages

- [Basic features](#)
- [Howto](#)
- [Browse other course pages](#)
- [Having trouble? Leave a message.](#)

This is a testing course page.

[\[edit\]](#)

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- 1.3 [Week 3: Exploring the topic area](#)
- 1.4 [Week 4: Using sources](#)
- 1.5 [Week 5: Choosing articles](#)
- 1.6 [Week 6: Drafting starter articles](#)
- 1.7 [Week 7: Moving articles to the main space](#)
- 1.8 [Week 8: Building articles](#)
- 1.9 [Week 9: Getting and giving feedback](#)
- 1.10 [Week 10: Responding to feedback](#)
- 1.11 [Week 11: Class presentations](#)
- 1.12 [Week 12: Due date](#)

#### 2 Grading

#### 3 Article banners

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  - [What links here](#)
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WIKIPEDIA  
The Free Encyclopedia

Template [Talk](#)

Read

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Search



# Template:Course page 2

From Wikipedia, the free encyclopedia

## Course discussion

[Enroll.](#)

[Watch this course.](#)

## Training & Resources

- [Training for students](#)
- [Training for instructors](#)
- [Resources](#)

## Getting help

- [Help desk](#)
- [Chat: #wikipedia-en-help](#) connect
- [Education noticeboard](#)

## About course pages

- [Basic features](#)
- [Howto](#)
- [Browse other course pages](#)
- [Having trouble? Leave a message.](#)

This is a testing course page.

[\[edit\]](#)

### Contents [\[hide\]](#)

- 1 Timeline
  - 1.1 [Week 1: Wikipedia essentials](#)
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  - 1.3 [Week 3: Exploring the topic area](#)
  - 1.4 [Week 4: Using sources](#)
  - 1.5 [Week 5: Choosing articles](#)
  - 1.6 [Week 6: Drafting starter articles](#)
  - 1.7 [Week 7: Moving articles to the main space](#)
  - 1.8 [Week 8: Building articles](#)
  - 1.9 [Week 9: Getting and giving feedback](#)
  - 1.10 [Week 10: Responding to feedback](#)
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# Template:Course page 2

From Wikipedia, the free encyclopedia

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## About course pages

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This is a testing course page.

[\[edit\]](#)

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[\[edit\]](#)



HELLO, AND WELCOME! IF YOU WOULD LIKE TO USE THE COURSE PAGE WIZARD, PLEASE LEAVE THIS SECTION AS IT IS.

AFTER YOU PRESS submit, THE COURSE PAGE WIZARD WILL WALK YOU THROUGH THE PROCESS OF BUILDING YOUR COURSE PAGE, INCLUDING:

- \*A course description
- \*A timeline
- \*A grading rubric

-----  
-->{{course page wizard|term=2013 Q1}}

Institution

Enrollment token

Optional. When filled in, students will need to provide this token in order to enroll. This prevents non-students from signing up.

Academic term

Start date

End date

Field of study

Course level

Course language



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Education Program [Talk](#)

[Read](#) [Edit](#) [View history](#) [View Activity](#)

## Education Program:University of Wikipedia/Wikipedia 101 (Testing)

### Course discussion

[Enroll.](#)

[Watch this course.](#)

### Training & Resources

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- [Training for instructors](#)
- [Resources](#)

### Getting help

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- [Chat: #wikipedia-en-help](#) <sup>connect</sup>
- [Education noticeboard](#)

### About course pages

- [Basic features](#)
- [Howto](#)
- [Browse other course pages](#)
- [Having trouble? Leave a message.](#)

### Tell us about your course



Add a short description of your course. Include basic information such as the topics you're covering, what students will be asked to do, and the types of articles your class will be working on.

[Add Course Description](#)

(Click to refresh if you've saved the course description but this message still appears.)

### Article banners

To mark each article the subject of a student project, add the `{{course assignment}}` template at the top of the talk page for each article: `{{course assignment | course = Education Program:University of Wikipedia/Wikipedia 101 (Testing) | term = 2013 Q1 }}` That will result in the following banner (which lets other editors know that you're working on it):



This article is/was the subject of an [educational assignment](#) in 2013 Q1. Further details are available **on the course page.**

Summary <span>[collapse]</span>	
<b>Institution</b>	University of Wikipedia
<b>Term</b>	Testing
<b>Start</b>	17 May 2013



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Education Program Talk

Read Edit View history View Activity

## Education Program:University of Wikipedia/Wikipedia 101 (Testing)

### Course discussion

### Training & Resources

- Training for students
- Training for instructors
- Resources

### Getting help

- Help desk
- Chat: [#wikipedia-en-help](#) <sup>connect</sup>
- Education noticeboard

### About course pages

- Basic features
- Howto
- Browse other course pages
- Having trouble? Leave a message.

### Tell us about your course



Add a short description of your course. Include basic information such as the topics you're covering, what students will be asked to do, and the types of articles your class will be working on.

(Click to refresh if you've saved the course description but this message still appears.)

### Article banners

To mark each article the subject of a student project, add the `{{course assignment}}` template at the top of the talk page for each article: `{{course assignment | course = Education Program:University of Wikipedia/Wikipedia 101 (Testing) | term = 2013 Q1 }}` That will result in the following banner (which lets other editors know that you're working on it):



This article is/was the subject of an [educational assignment](#) in 2013 Q1. Further details are available **on the course page.**

Summary <span>[collapse]</span>	
<b>Institution</b>	University of Wikipedia
<b>Term</b>	Testing
<b>Start</b>	17 May 2013



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Education Program Talk

Create New section



Search



# Creating Education Program talk:University of Wikipedia/Wikipedia 101 (Testing)/Course description

## Instructions for "Course description" subpage

This should be a short blurb about the whole course (not just the Wikipedia part of it).

Replace the instructions below with your text. After you save the page, return to your main course page to continue the wizard.

This is a **talk page**. Please respect the [talk page guidelines](#), and remember to [sign your posts](#) by typing four tildes (~~~~).

*Content that [violates any copyrights](#) will be deleted. Encyclopedic content must be [verifiable](#). Work submitted to Wikipedia can be edited, used, and redistributed—by anyone—subject to [certain terms and conditions](#).*

**B** **I** [Advanced](#) [Special characters](#) [Help](#) [Cite](#)

Replace this sentence with the description of your course, and then save the page and return to your main course page.

`<!--The code below is part of the wizard. Leave it in place. It won't show up as part of your course page.-->`

```
<noinclude><center><big>
([[{{fullurl:{{#titleparts:{{SUBJECTPAGENAME}}|-1}}|action=purge}} Click to return to your main course page and continue.])
</big></center></noinclude>
```



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## Education Program:University of Wikipedia/Wikipedia 101 (Testing)

### Course discussion

[Enroll.](#)

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### Training & Resources

- [Training for students](#)
- [Training for instructors](#)
- [Resources](#)

### Getting help

- [Help desk](#)
- [Chat: #wikipedia-en-help](#) connect
- [Education noticeboard](#)

### About course pages

- [Basic features](#)
- [Howto](#)
- [Browse other course pages](#)
- [Having trouble? Leave a message.](#)

This course is all about Wikipedia. We will explore Wikipedia's history, its editor culture and how that varies across languages, its reliability and how people have tried to measure it, its technology stack, and how to actually contribute to it. [\[edit\]](#)

As a final project, each student will write a new article about a notable Wikipedian.

**Contents** [\[hide\]](#)  
[1 Article banners](#)

### Add Your Course Timeline

The timeline is a list or table of the key due dates and the expected timeline for the Wikipedia-related assignment(s). This helps your students stay on track, and helps your ambassadors keep up with your class activities. Clicking the "Add Your Class Timeline" button will take you to a page with a sample timeline created by the Wikimedia Foundation. Feel free to modify this template to meet your class's needs, or completely replace it with your own.




You can find more information about the thinking and experience behind this example assignment timeline in our [Example Syllabus](#).

[Add Your Class Timeline](#)

(Click to refresh if you've saved the timeline but this message still appears.)

### Article banners

To mark each article the subject of a student project, add the `{{course assignment}}` template at the top of the talk page for each article: `{{course assignment | course = Education Program:University of Wikipedia/Wikipedia 101 (Testing) | term = 2013 Q1}}` That will result in the following banner (which lets other editors know that you're working on it):

 This article is/was the subject of an [educational assignment](#) in 2013 Q1. Further details are available **on**



## Creating Education Program talk:University of Wikipedia/Wikipedia 101 (Testing)/Timeline

### Instructions for "Timeline" course subpage

This one is the trickiest part of building your course page, but also the most important. The first priority is simply to get the information onto your course page. If you're still developing the detailed timeline for your course, try consulting the [sample syllabus](#) and other assignment design resources on the Education Portal.

The example timeline below uses basic formatting, putting each week into its own subsection; that may be a good way to start. Putting the week-by-week or meeting-by-meeting details of your course plan into table, however, is usually better for students and others browsing the timeline ([See here for an example.](#)) You can insert a blank table by clicking the "Advanced" button in the edit toolbar, then clicking the table icon on the right.

You may want to work on this bit by bit. You can add some content, save the page, and then come back and fix it up later. If you need help getting the formatting right, try adding `{{helpme}}` to the page, along with a description of what you're trying to do, and then save it.

This is a **talk page**. Please respect the [talk page guidelines](#), and remember to [sign your posts](#) by typing four tildes (~~~~).

*Content that [violates any copyrights](#) will be deleted. Encyclopedic content must be [verifiable](#). Work submitted to Wikipedia can be edited, used, and redistributed—by anyone—subject to [certain terms and conditions](#).*

```
B I    
▶ Advanced ▶ Special characters ▶ Help ▶ Cite

==Timeline==

===Week 1: Wikipedia essentials===
;In class
*Overview of the course
*Introduction to how Wikipedia will be used in the course
*Handout: [[File:Welcome_to_Wikipedia_brochure_EN.pdf|Welcome to Wikipedia]] (available in print or online from the Wikimedia Foundation)


;Assignment (due week 2)
*Start the [[w:WP:STUDENT|online student orientation]]. During this training, you will create an account, make edits in a
```

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course assignment | course = Education Program:University of Wikipedia/Wikipedia 202 (Testing) | term = 2013 Q1 } that will result in the following banner (which lets other editors know that you're working on it):


 This article is/was the subject of an [educational assignment](#) in 2013 Q1. Further details are available **on the course page.**

## Summary and students

Summary <span>[collapse]</span>	
<b>Institution</b>	University of Wikipedia
<b>Term</b>	Testing
<b>Start</b>	17 May 2013
<b>End</b>	28 June 2013
<b>Student count</b>	1
<b>Status</b>	Planned
<b>Enrollment token</b>	s3cr3t
<b>Instructors</b>	There are no instructors for this course yet. <a href="#">Become an instructor</a>   <a href="#">Add an instructor</a>
<b>Online volunteers</b>	There are no Online volunteers for this course yet. <a href="#">Become an Online volunteer</a>
<b>Campus volunteers</b>	There are no Campus volunteers for this course yet. <a href="#">Become a Campus volunteer</a>   <a href="#">Add a Campus volunteer</a>

Student	Articles	Reviewers
<a href="#">Sage Ross (WMF)</a> (talk   contribs   remove from course)	Add an article: <input type="text" value="Foo"/> Football (soccer) Football League Cup Football League First Division Football League Second Division	<input type="button" value="Add article"/>

course assignment | course = Education Program:University of Wikipedia/Wikipedia 202 (testing) | term = 2013 Q1 } that will result in the following banner (which lets other editors know that you're working on it):

 This article is/was the subject of an [educational assignment](#) in 2013 Q1. Further details are available **on the course page.**

## Summary and students

Summary <span>[collapse]</span>	
<b>Institution</b>	University of Wikipedia
<b>Term</b>	Testing
<b>Start</b>	17 May 2013
<b>End</b>	28 June 2013
<b>Student count</b>	1
<b>Status</b>	Planned
<b>Enrollment token</b>	s3cr3t
<b>Instructors</b>	There are no instructors for this course yet. <a href="#">Become an instructor</a>   <a href="#">Add an instructor</a>
<b>Online volunteers</b>	There are no Online volunteers for this course yet. <a href="#">Become an Online volunteer</a>
<b>Campus volunteers</b>	There are no Campus volunteers for this course yet. <a href="#">Become a Campus volunteer</a>   <a href="#">Add a Campus volunteer</a>

Student	Articles	Reviewers
<a href="#">Sage Ross (WMF)</a> (talk   contribs   remove from course)	Add an article: <input type="text" value="Foo"/>	<input type="button" value="Add article"/>
	Football (soccer)	
	Football League Cup	
	Football League First Division	
	Football League Second Division	





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Special page

## Your courses

[Institution list](#) | [Courses list](#) | [Student list](#) | [Online volunteers](#) | [Campus volunteers](#)

## Example Course

**Jeremyb** left messages on the **talk page** of **Costa Concordia**.

- [Jeremyb](#) 1 hour and 44 minutes ago
- [Jeremyb](#) == new source: "the story" == <http://www.thestory.org/stories/2013-05/towing-away-costa-concordia-cruise-ship> 1 hour and 45 minutes ago

**Jeremyb** edited the article **Costa Concordia**.

- [Jeremyb](#) rm unnecessary 1 hour and 47 minutes ago

**Jodosma** edited the article **2000 in the United Kingdom**.

- [Jodosma](#) title (ref 22) 4 hours and 13 minutes ago
- [Jodosma](#) add ref 26 4 hours and 16 minutes ago
- [Jodosma](#) Empty citation (help) ref 1 4 hours and 25 minutes ago

**Jodosma** edited the article **2000 in England**.

- [Jodosma](#) title (ref 13) 4 hours and 36 minutes ago

### Did you know ... ?

... that you can go to [Special:GettingStarted](#) to find easy editing tasks and get some interactive guidance on how to make edits to Wikipedia articles?

**what's good:**

**what's good:**

- **easy to get started**

**what's good:**

- **easy to get started**
- **monitor activity**

## **what's good:**

- **easy to get started**
- **monitor activity**
- **student editors leave traces**

## **what's good:**

- **easy to get started**
- **monitor activity**
- **student editors leave traces**
- **open to any class**

**what needs to improve:**

**what needs to improve:**

- **work more like wiki pages**



**what needs to improve:**

- **work more like wiki pages**
- **system-wide monitoring**

**what needs to improve:**

- **work more like wiki pages**
- **system-wide monitoring**
- **user experience**

**what needs to improve:**

- **work more like wiki pages**
- **system-wide monitoring**
- **user experience**
- **Echo/Notifications**

**what needs to improve:**

- **work more like wiki pages**
- **system-wide monitoring**
- **user experience**
- **Echo/Notifications**
- **integration with training**

**roadmap:**

## **roadmap:**

- **ContentHandler: in progress**

## **roadmap:**

- **ContentHandler: in progress**
- **monitoring: needs cleanup**

## roadmap:

- **ContentHandler: in progress**
- **monitoring: needs cleanup**
- **UX: just getting started**



## roadmap:

- **ContentHandler: in progress**
- **monitoring: needs cleanup**
- **UX: just getting started**
- **Echo: we know what we want**

## **roadmap:**

- **ContentHandler: in progress**
- **monitoring: needs cleanup**
- **UX: just getting started**
- **Echo: we know what we want**
- **training: on the backlog**

**translation:**

**translation:**

- **interested education programs**

# **translation:**

- **interested education programs**
- **translation on translatewiki**

# **translation:**

- **interested education programs**
- **translation on translatewiki**
- **now on Macedonian Wikipedia**



## Education Program:МИОА Интернет клубови/Обука на администратори (2013.05)

Обука за википедија на администраторите на бесплатните интернет клубови на МИОА во Република Македонија.

### Опис и ученици

Опис	
<b>Установа</b>	<a href="#">МИОА Интернет клубови</a>
<b>Тримесечје</b>	2013.05
<b>Почеток</b>	9 мај 2013
<b>Крај</b>	31 мај 2013
<b>Бр. на ученици</b>	2
<b>Статус</b>	Тековен
<b>Уписна шифра</b>	123456
<b>Наставници</b>	<ul style="list-style-type: none"> <li><a href="#">Brest (Разговор   придонеси   отстрани од наставници)</a></li> <li><a href="#">M4r51n (Разговор   придонеси   отстрани од наставници)</a></li> </ul> <p><a href="#">Станете наставник</a>   <a href="#">Додај наставник</a></p>
<b>Мрежни доброволци</b>	<ul style="list-style-type: none"> <li><a href="#">Brest (Разговор   придонеси)</a></li> <li><a href="#">M4r51n (Разговор   придонеси)</a></li> </ul> <p><a href="#">Станете мрежен доброволци</a></p>
<b>Универзитетски доброволци</b>	<ul style="list-style-type: none"> <li><a href="#">Brest (Разговор   придонеси   отстрани од универзитетски доброволец)</a></li> </ul> <p><a href="#">Станете универзитетски доброволец</a>   <a href="#">Додај универзитетски доброволец</a></p>

Ученик	Статии	Оценувачи
<a href="#">M4r51n (Разговор   придонеси   отстрани од курс)</a>		<a href="#">Brest (Разговор   придонеси   отстрани од оценувачи)</a>
	<a href="#">Скопје (отстрани статија)</a>	<input type="button" value="Додај ме како оценувач"/>
<a href="#">IK2013 (Разговор   придонеси   отстрани од курс)</a>		<a href="#">Brest (Разговор   придонеси   отстрани од оценувачи)</a>
	<a href="#">Битола (отстрани статија)</a>	<input type="button" value="Додај ме како оценувач"/>

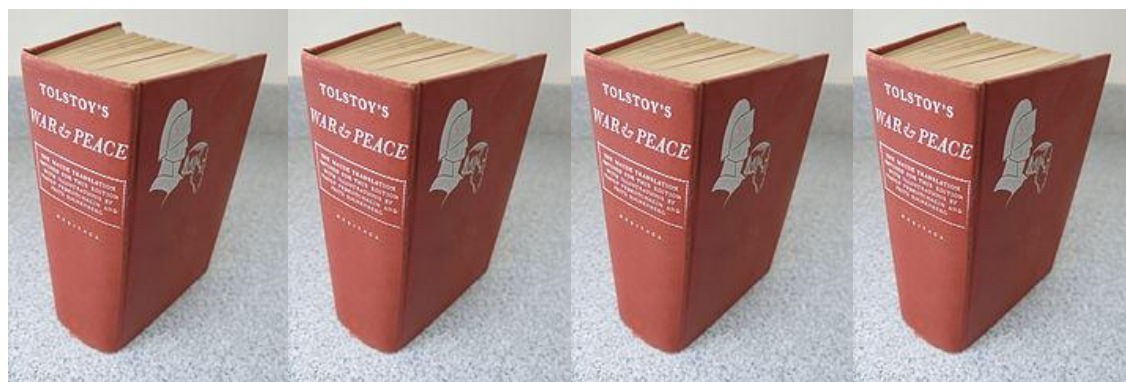
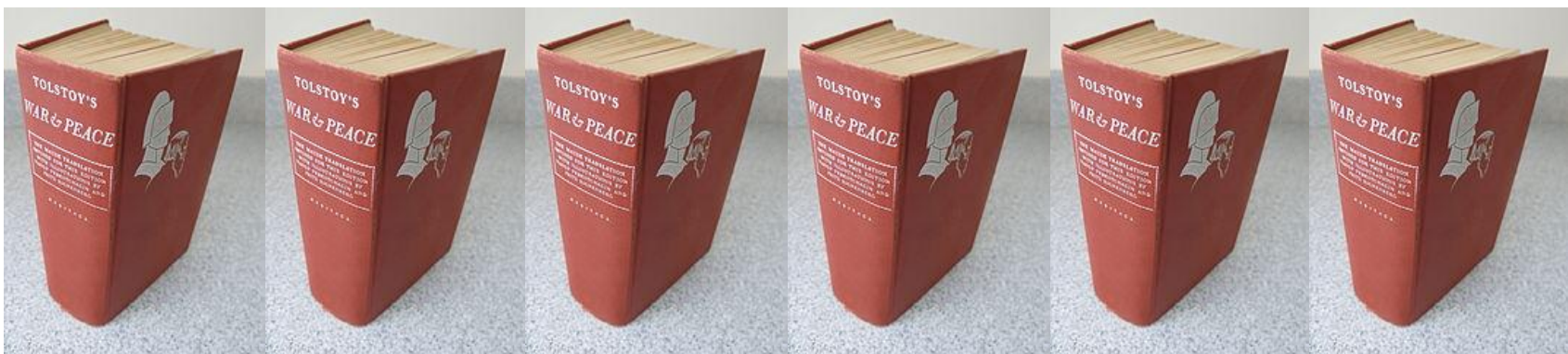
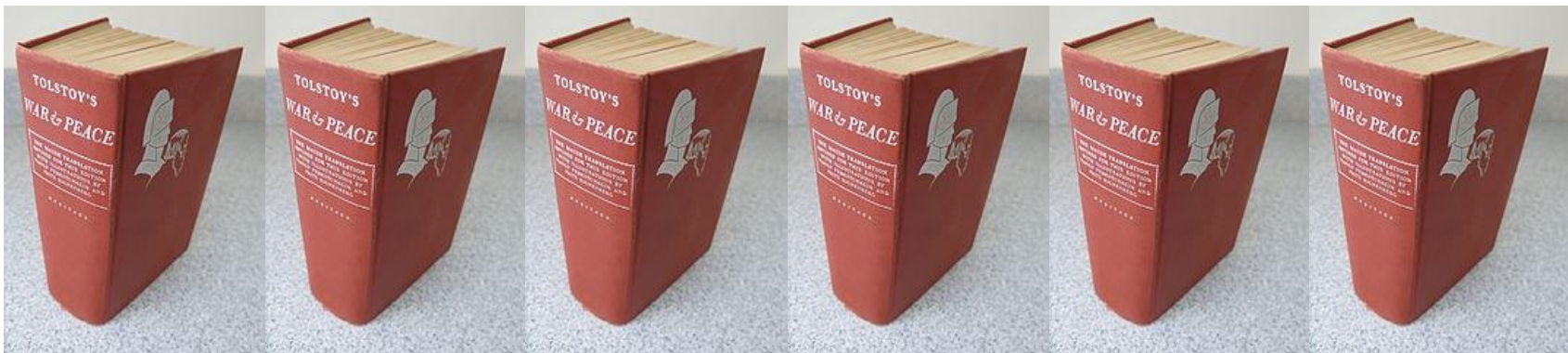
Wikipedia  
Education  
Program

United  
States

Wikipedia  
Education  
Program

Canada

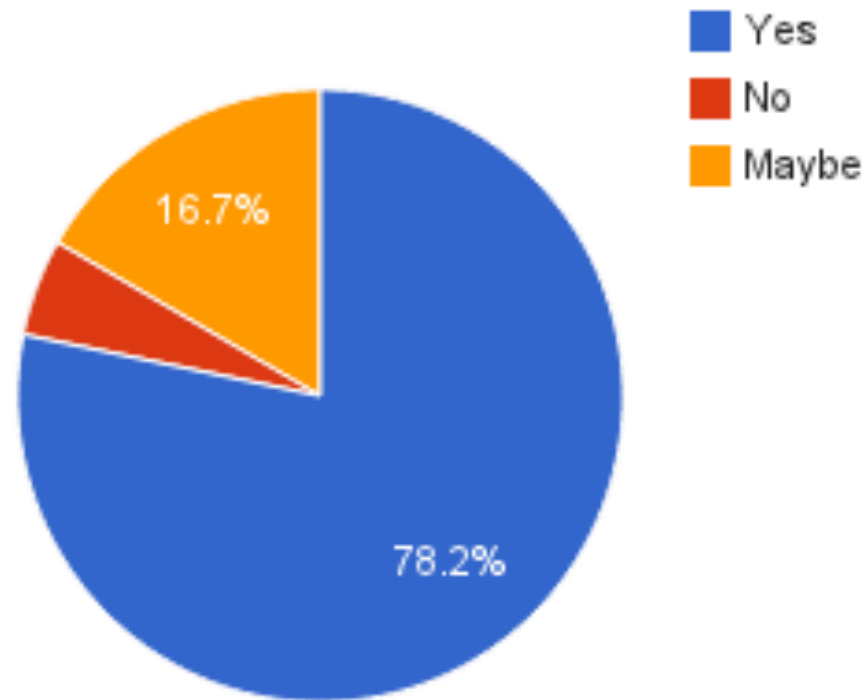




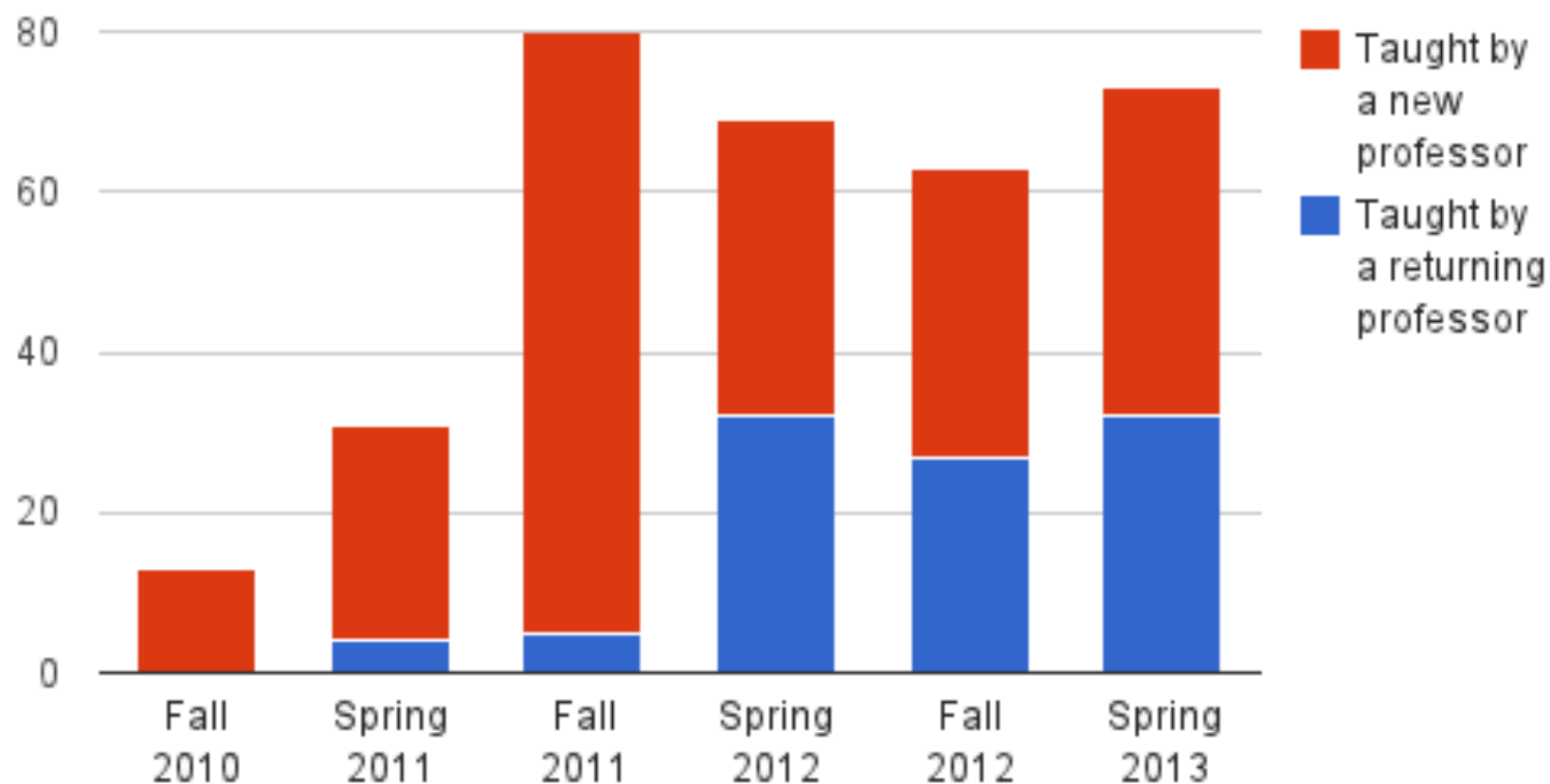
Wikipedia Education Program

# Retention

## Would you participate again?

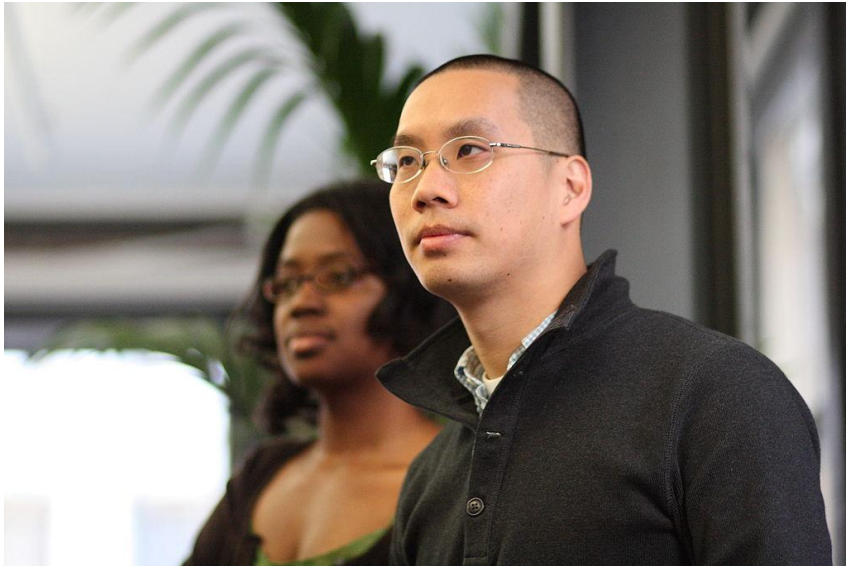


## United States and Canada: Classes and professor experience



# Institutionalization

# Teaching & Learning Center faculty



- Rob Pongsajapan at Georgetown University
  - Assistant Director for Web Projects at CNDLS
- 18 classes

# Teaching & Learning Center faculty

- Rebecca Burdette  
at Louisiana State  
University
  - Associate Director of  
CxC
- 15 classes



# University Librarians



- Chanitra Bishop
  - Digital Scholarship and Emerging Technologies Librarian
- Indiana University
  - 19 classes



# Integrating into a discipline

- Diana Strassmann  
at Rice University
  - Director of Poverty,  
Justice, and Human  
Capabilities Program
- 13 classes



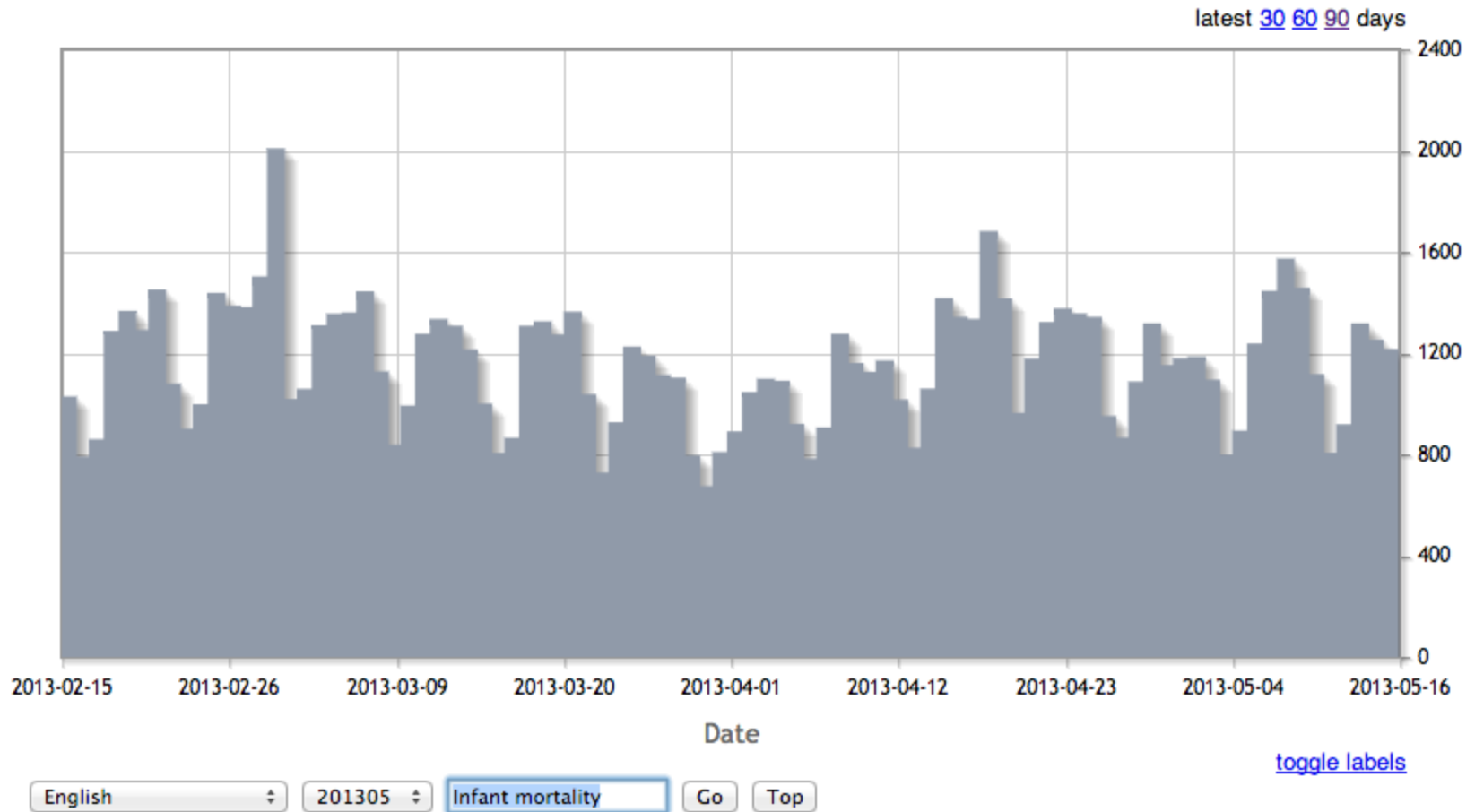
# Article: Infant mortality

Before

After

# Wikipedia article traffic statistics

[Infant mortality](#) has been viewed 103962 times in the last 90 days.



247,000+ page views

# Academic organizations

- **Association for Psychological Science**
- **American Sociological Association**
- **National Communication Association**

**220+**



Amoxicillin - collaboration  
but in protos

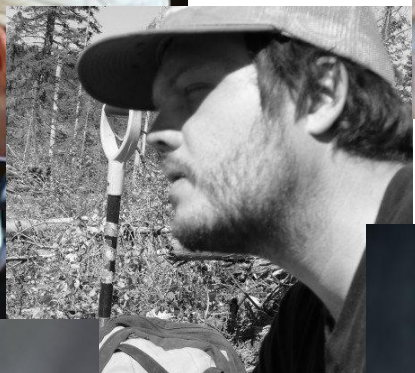
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# Future picture





Wikipedia Education Program

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ويکيپيڊيا  
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# How we started





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# Article: Islamic Art

Before

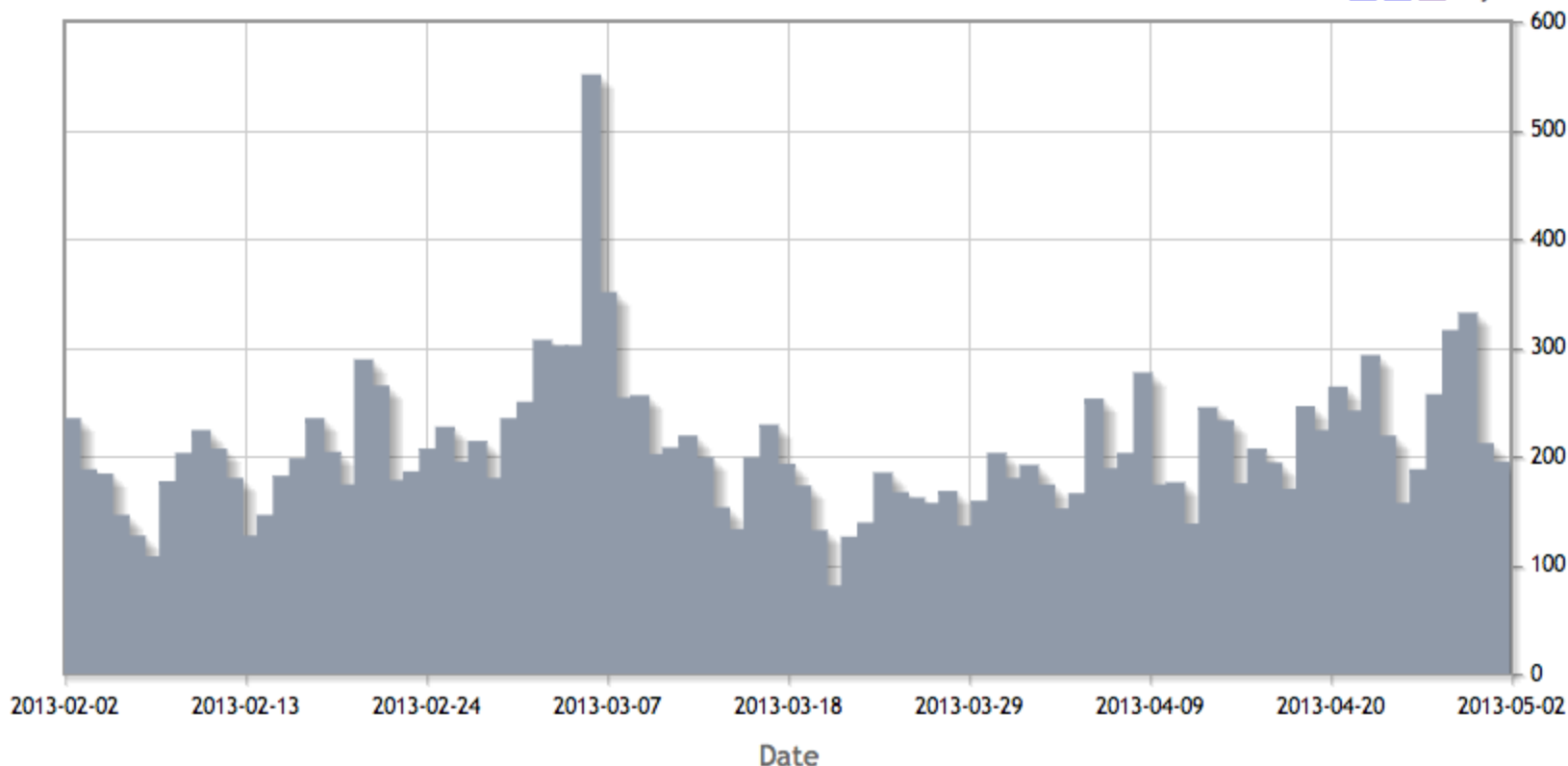
After



# Wikipedia article traffic statistics

[فن إسلامي](#) has been viewed 18360 times in the last 90 days. This article ranked 664 in traffic on ar.wikipedia.org.

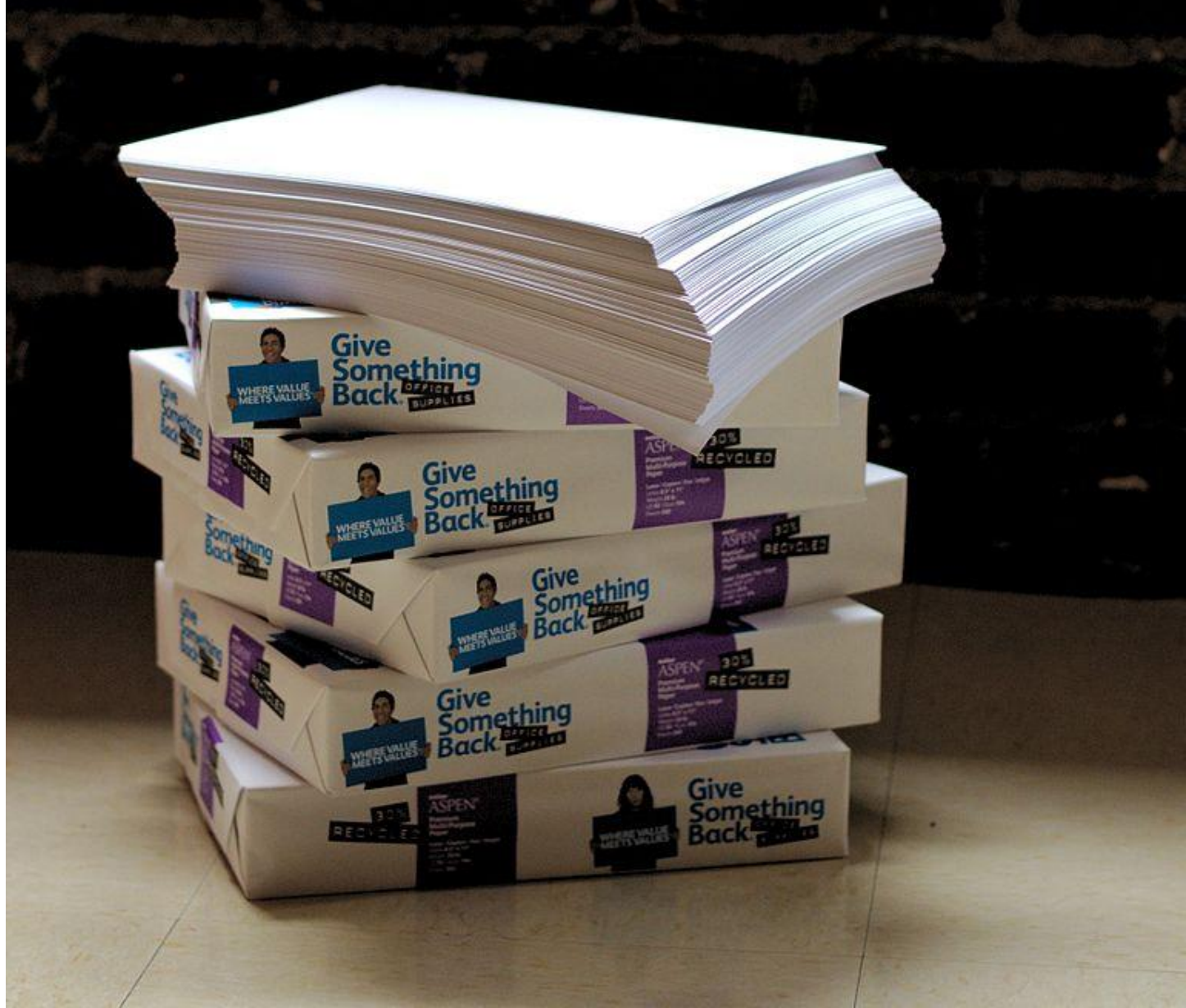
latest [30](#) [60](#) [90](#) days



[toggle labels](#)

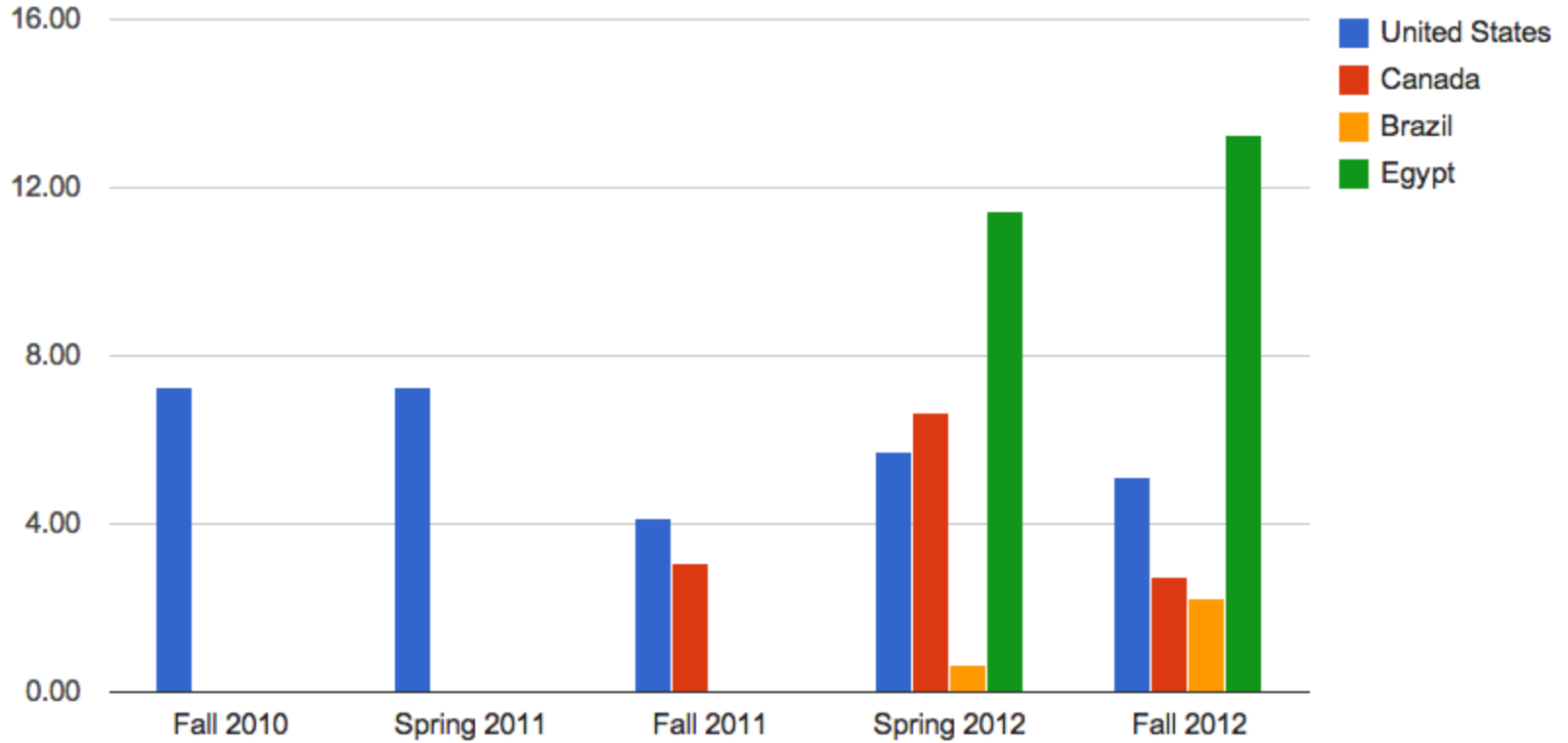
Arabic 201305 فن إسلامي Go Top

**Total:  
8.3M**



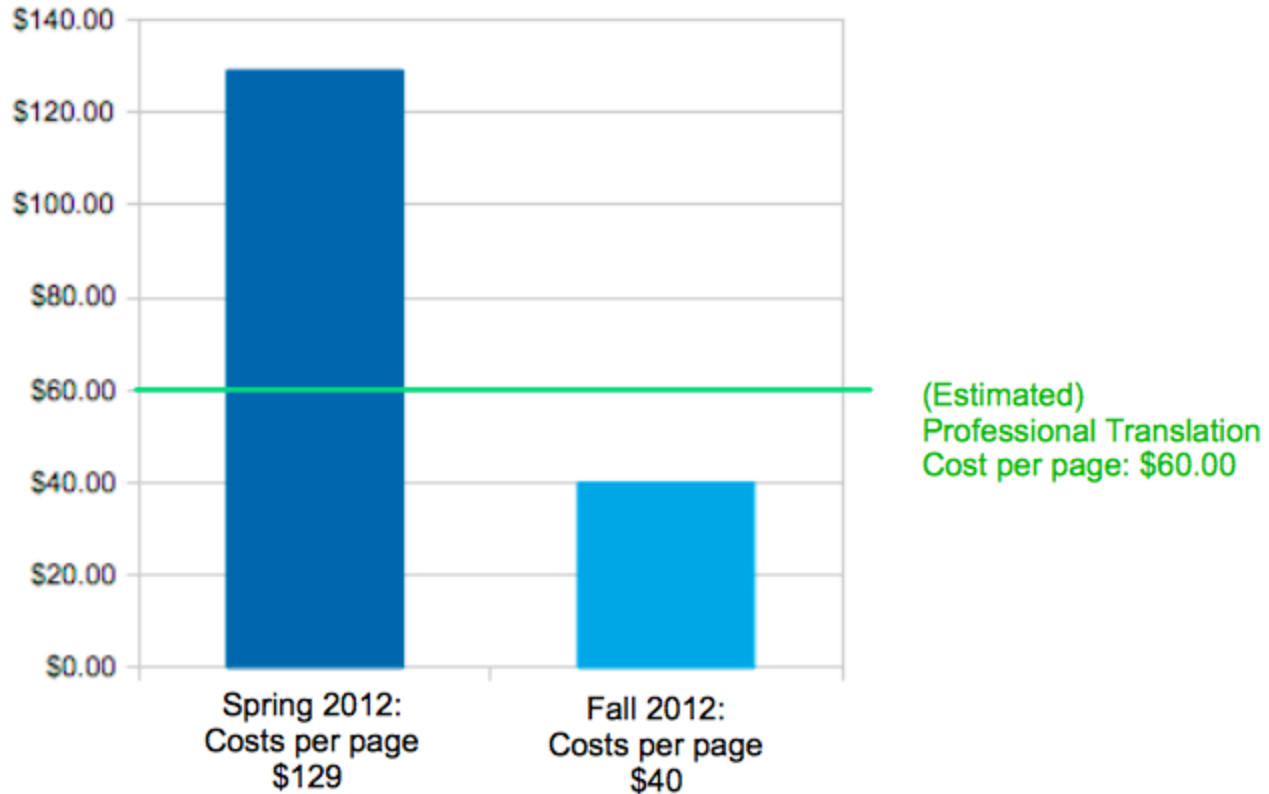
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### Pages per student

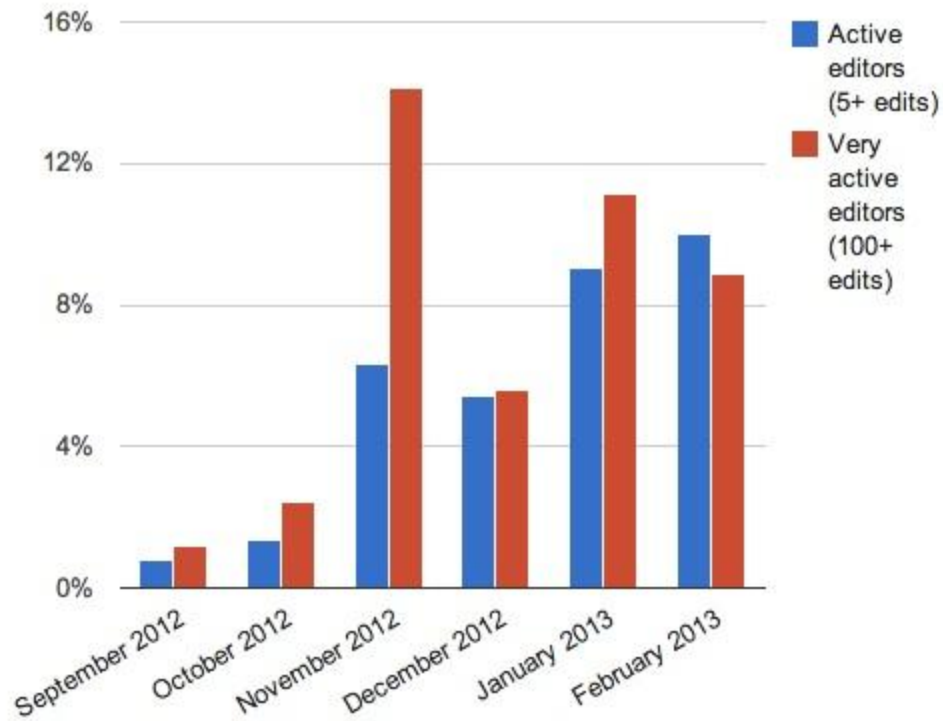


## Wikipedia Education Program Egypt

Costs per page: Program versus Professional Translation



### Percentage of Arabic Wikipedia editors who are students in Egypt program







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# Institutionalization





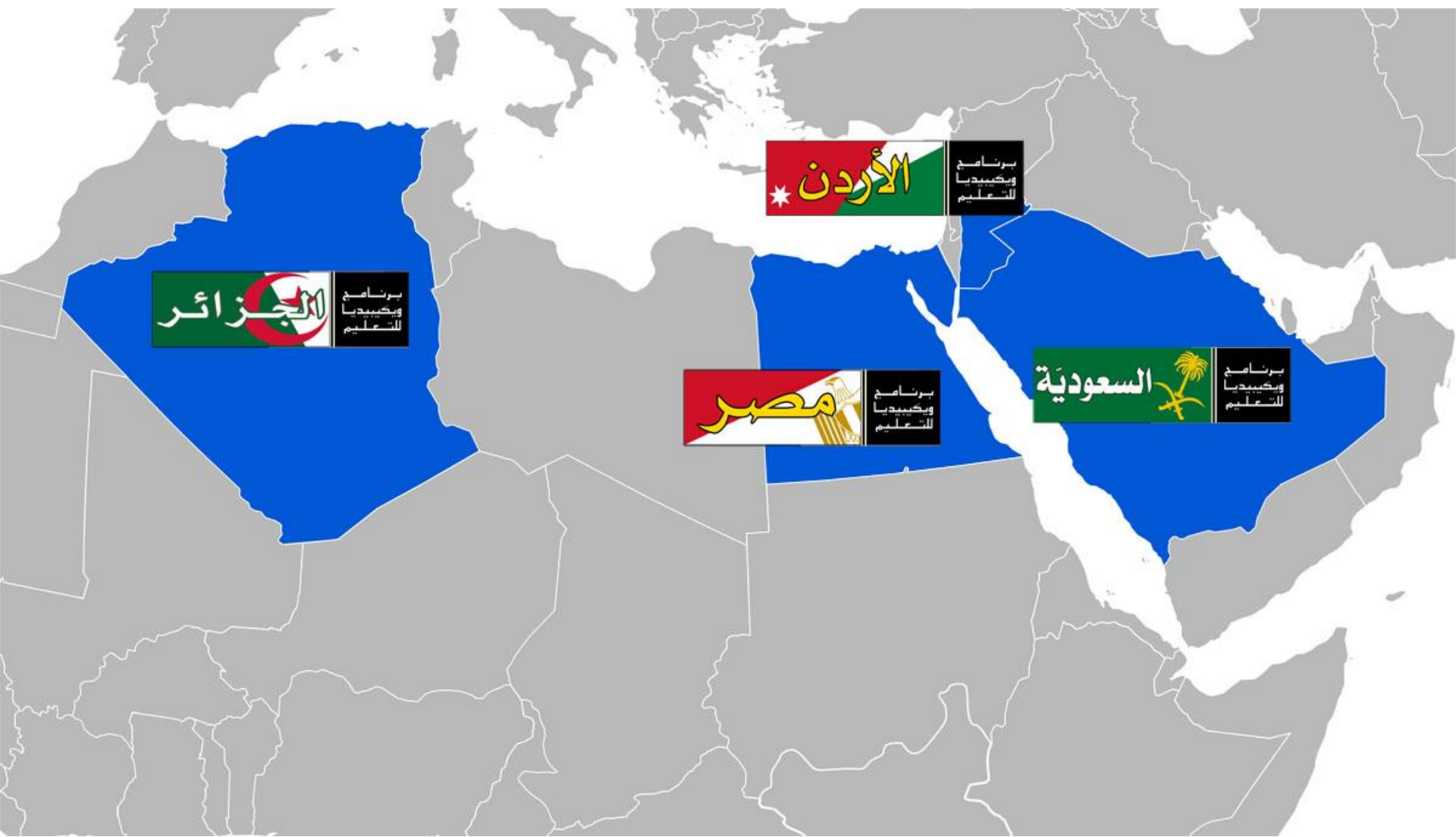
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# Expansion



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# **What's different about Arab World: The challenges**

- **Chaos is normal (Insha'Allah!)**
- **No physical location**
- **Relationship based**
- **Language barrier**
- **Unreliable internet**
- **Look to SF team for solutions**

# **What's different about Arab World: The benefits**

- **Growth opportunity on Arabic Wikipedia**
- **Mission alignment**
- **Patriotism and pride**
- **Friendly community**
- **Ambassadors: social**





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# Our way forward...

**Increase  
Impact & Reach  
Worldwide**

# The Arab World.

# **The Arab World.**

Stability in an  
unstable world

# **The Arab World.**

## Expansion

# **The Arab World.**

Increase quality  
Arabic content

# High-Potential Programs



# Global Cooperative

# Partnerships in sharing

# **Empower, Engage and Support**

**What gets talked about**

# How it gets talked about [and by whom]

**Determines what will happen  
or won't happen**

# Communication

# Technical Infrastructure



# Learning and Evaluation

**What questions do you have for us?**

**Thank you**